

Describe Artifact

In my student teaching placement, I became responsible for teaching word families in Language Arts. Each week, I created a lesson plan that would teach the word family for that week. The first word family lesson I created and implemented was the lesson on –ug.

Alignment Reflection

Wisconsin Teacher Standard Alignment

My artifact best aligns with standard seven on instructional planning. Knowing that I would be creating and implementing several different lessons on word families, I had to consider how I could change the lesson each week so that every week consisted of different activities. This artifact demonstrates my ability to create instruction that uses various teaching approaches, to teach subject matter appropriate for the students' level of development and to teach with consideration of the curriculum goals in mind.

UW-Platteville School of Education Knowledge, Skill, Disposition Statement Alignment

My artifacts demonstrate that I have competency in KSD1.e which states that I am able to design coherent instruction. After completing my first word family lesson on the –ug words, I considered what worked for my lesson and what did not. I was able to use what I had learned to form this lesson and apply it to the next word family lesson that I taught. I also considered how to change the lesson, so that the students were not doing the same activities as in the previous lesson. By creating different lessons each time, I was able to provide students with a lesson that was engaging and educational. My artifact also aligned with KSD1.e, because I needed to consider the instructional goals that needed to be met while creating the lesson plan. With the

instructional goals in mind, I was able to produce and implement several different lesson plans using several different teaching approaches.

Secondary KSDs
KSD 1.c Selects instructional goals

Personal Reflection

What I learned about teaching/learning from this experience.

From this experience, I have learned how to plan lessons that follow the curriculum goals for a kindergarten classroom. After teaching, I also learned that I had to consider the strengths and weakness of any lesson. Before I began to create a new lesson on the new word family, I always tried to think of how I could change my instruction to teach the word family differently than the previous week. I wanted to ensure that my lessons were different in some way so that every week I could keep the students interested and engaged. The standard and KSD has taught me that, with a little effort, I can produce several lessons using several different approaches to teaching.

What I learned about myself as a prospective educator as a result of this experience/artifact:

These artifacts have taught me the importance of creating lessons plans that are different each time they are taught. I have learned that when I am a teacher, I need to consider how I could change a lesson that is taught, so that each time it is taught it is varied in some way.

Implementing this in my classroom would create a more productive learning environment by helping, my students' be more engaged.