

## Describe Artifact

In my Student Teaching placement, I constructed this lesson to use as a math lesson on Skip Counting by 2's. When I was creating this lesson I considered the learning styles in my group of students and considered what approaches to teaching were the most effective for each individual student. I decided to incorporate an interactive game, a worksheet, and pictures into my lesson through the use of the Smart Board. It provided a variety of instructional strategies that would help me teach more effectively to all the learning styles.

## Alignment Reflection

### Wisconsin Teacher Standard Alignment

My artifact aligns with standard four which states that I am able to use a variety of instructional strategies when I teach. In this lesson I used the Smart Board, Skip Counting by Twos an interactive game, activity books, and pictures to teach my lesson. By using technology, I was able to teach an effective lesson that implemented an educational game, provided an open discussion, and explained how to complete the worksheet that is in the student's activity books. The instructional strategies that I have used for this lesson provided the students the ability to think critically and problem solve in order to be actively involved in my discussion. Through this lesson I have shown that I know how to teach by creating a lesson that incorporates all the learning styles using a variety of teaching approaches

### UW-Platteville School of Education Knowledge, Skill, Disposition Statement Alignment

I believe my artifact best aligns KS1.d which states that I have demonstrated my knowledge of resources. When I was constructing my lesson, I wanted to ensure that I taught to all learning styles because I know that is the best way to make sure all the students are learning most efficiently. I knew that in using the Smart Board I would be able to incorporate various learning styles. On the Smart Board I found the student's activity Books online and by projecting this onto the Smart Board I was able to show the students how to complete the worksheet that is in their own books. I also used an application for the Smart Board which provided me with an educational and interactive game.

### Secondary Alignment

KS3.b uses questioning and discussion techniques

## Personal Reflection

### What I learned about teaching/learning from this experience

In creating and implementing this lesson, I learned how using a variety of instructional strategies greatly affects the student's learning. When I taught this lesson I wanted to ensure that I was teaching to every learning style. I provided the Smart Board for students to have the ability to hear, see and interact with my lesson. By teaching this lesson I learned how much more effective my lessons are when I teach to all the learning styles because students are more likely to grasp the concept when they are learning the way that works best for them.

### What I learned about myself as a prospective educator as a result of this artifact/experience

This artifact has taught me that when I teach a lesson that provides a variety of instructional strategies then I know that the students will have a greater chance of grasping the concepts I am trying to teach them. If my students understand what I am teaching them, then I know that I am being a successful teacher. I have learned that there are always areas of improvement when teaching and there are areas that are successful enough that they should be used again. The artifact has taught me that I can be successful in creating and implementing an effective lesson. I have learned that the use of the Smart Board and the student's activities books are two great instructional strategies and I should continue to use them for further lessons.