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Educator profile:

PDP term: 5
Month/Year PDP Submitted for Goal Approval (*Initial Educators Only*):
Month/Year Plan Submitted for PDP Verification:
Years of educational experience: 0
License File Number:
License Expiration Date: 6/30/
School district: Not Currently with a School District
Current educational assignment: Teacher
Years in current assignment: 0
Present Licensure Stage: Initial
Licensure Stage Sought: Initial
Professional Licensure Category: Teacher

Professional Development Plan

Step I: Self-reflection

Throughout my five years at the University of Wisconsin-Platteville I have completed my pre-student and early childhood student teaching, I have been enrolled in many courses, and I have volunteered in countless hours of tutoring. Reflecting back on these experiences I can conclude that I learned a lot about myself and have noticed certain strengths that I should continue to pursue in student teaching and when I become a teacher. One of my strengths is that I am a very caring person, as a teacher it is important to be relatable to children and by showing the children that you care is one way to have the students understand you better as a teacher. Another strength that I have is that I am organized which is very important for completing deadlines, teaching a successful lesson, and looking professional. My dedication and hard work is another strength that I believe I possess. Over the last two years I was on the Dean's List and Chancellor's List this is all because I tried extremely hard to succeed in those classes. A final major strength I have is that I am flexible and as a teacher this is a very essential quality to have. A teacher needs to be ready to adjust a lesson if it does not go as they planned or be willing to change their schedule to accommodate an "all school meeting".

Any good teacher not only has many strengths but also weaknesses or areas that they can improve on. A weakness that I have and am continuing to work on is my ability to want to teach math. As a teacher I am aware that I have to teach math but because it isn't my strong point it

makes me nervous to teach it. I know that if I am confident in my mathematical lessons than the students can learn from me that anybody can understand math. Another weakness I have is the fact that I am shy at first; when I first meet new people, I am usually pretty quiet and more observant. Thankfully this is only around adults because when I am around children I can warm up pretty quick to them and am more comfortable around them. Finally an area I could improve on for student teaching is my ability to admit I am wrong. Sometimes it is hard for me to admit that I was wrong about something, because I may be embarrassed that I thought in that particular way. At these points it is important to remember that everyone makes mistakes and nobody's perfect.

A. Description of School and Teaching, Administrative, or Pupil Services Situation

The school that I will student teach at next semester is Mineral Point Elementary School, it is located in rural Wisconsin and is a great school. The teachers and staff that make up the school district work hard to help students succeed and are always very helpful. Mineral Point prides itself on having a great Early Childhood program that will get students started off on the right foot. I have worked in this program for pre-student teaching and loved the teachers, the organization in the classroom, and the content of the lessons that were being taught. For student teaching I will be teaching first grade and kindergarten. It is refreshing to know that Mineral Point Elementary has the same views as I do. Like me they believe that a great education makes students a better citizen in the future. Another thing I love about this school is that they believe that any student has the ability to achieve high standards, there is no discrimination here for the child with special needs. Finally, I agree with the school when they indicate that parents and the community need to be involved in the school. A strong relationship between the three will help students to reach their highest potential.

B. Description of Goal to be Addressed

Goal:

As a teacher I will apply the tool of waiting at least three seconds to call on a child for their response so that the all the children will have the ability to have a voice in the classroom.

Goal:

As a teacher I will ensure all my lesson plans have accommodations for students with disabilities so that the student with a disability will have an equal opportunity to learn.

Goal:

As a teacher I will create lesson plans that address all types of learning styles so that when I am teaching a lesson every student will have the best opportunity to learn and understand the material.

Goal:

As a teacher I will continue to learn about child development and new ways of teaching through education courses and workshops so that my students are up to date on the most efficient ways to teach.

Goal:

As a teacher I will research ways to remain flexible in my classroom so that when I am teaching a lesson and it is not going the way I have planned, I will be able to adjust that lesson to help students gain a better understanding in what I am teaching them.

C. Rationale for the Goal: Links to Professional Situation and Wisconsin Educator Standards**Goal:**

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Rationale for the Goal:

The goal I will focus on is the goal that states that as a teacher I will create lesson plans that address a variety of learning styles. Standards 1,2,3,4,7 I believe best align with this goal. These standards state that as a teacher you are willing to adjust the curriculum, teach to the group of students you have, and to really understand your students style of learning.

Licensure standards:

This goal addresses the following PI34 standards:

- **Teacher:** (1) The teacher understands the central concepts, tools of inquiry, and structures of the disciplines he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.
- **Teacher:** (2) The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social and personal development.
- **Teacher:** (3) The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.
- **Teacher:** (4) The teacher understands and uses a variety of instructional strategies, including the use of technology to encourage children's development of critical thinking, problem solving, and performance skills.
- **Teacher:** (7) The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community and curriculum goals.

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D. Plan for Assessing and Documenting the Goal

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To assess if my students have improved in understanding the content based on the way I incorporated the various learning styles into my curriculum I will use many tools of assessment. During a lesson, I can assess the student's by simply observing. While the students are working on their assignment I can walk around the room listening to conversations among groups and I can provide thought provoking questions. After a lesson is completed I can use many forms of formative assessment such as KWL charts, concept maps, projects, etc to assess student's understanding.

In the end, my goal of teaching to all learning styles will help the students to gain greater understanding of the content. If I was to create to lesson that expects the students to read out of the textbook and write down questions to the answer, the kinesthetic learner might have a difficult time learning the material. They might need to learn in a more hands on approach. When a teacher creates a lesson that teaches to all the learning styles then the teacher is giving the student every opportunity to learn as a student and grow as an individual.

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E. Plan to meet the Goal: Objectives, Activities, Timeline, and Plan for Collaboration

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Objective:

My first objective would be to research ways to incorporate all the learning styles into the lesson plan.

Activities	Timelines	Collaboration	Completed
I plan to use the internet to study helpful techniques in incorporating the variety of learning styles into the classroom. By the end of the semester I will have comprised a long list of ways to reach all of the learn styles.	January 2012		
I will review any text, notes from class, and projects that I have done in my teaching courses to gain an understanding on to teach to all the learning styles.	January 2012		

Objective:

I will create lesson plans that incorporate all the learning styles.

Activities	Timelines	Collaboration	Completed
During student teaching I plan to create lesson plans that have all the learning styles included.	January-May 2012		
I will also teach lesson plans that are based off the idea of teaching using a variety of learning styles. This will give me practice to see what worked and what didn't work in my lesson.	January-May 2012		

Objective:

Last, I will deepen the student's understanding of the material by reflection on the lessons that I taught which incorporate various learning styles.

Activities	Timelines	Collaboration	Completed
I will do this by providing pre-lesson, during lesson, and after lesson assessment to know where my students level of understanding was before I began the lesson, where it was during the lesson, and after my lesson to see if students continue to follow along and understand the material.	February-May 2012		
After each lesson I plan to speak to my cooperating teacher to hear her feedback on ways to better improve my lesson so that every child is truly learning to the best of their ability.	February-May 2012		
I will reflect on the lesson by asking myself questions such as: What went well? What are some ways you can improve for next time? Did you meet all the learning styles? Do you think the student's grasped the concept? etc.	February-May 2012		

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Documentation of the Plan

Step III: Annual Review of the PDP

Goal:

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Step IV A: Evidence of Professional Growth and the Impact of Professional Growth on Student Learning

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- **Bachelor's degree in Elementary Education with a minor in Early Childhood Education and Inclusion**

This evidence documents: Professional Growth and Student Learning

How does your evidence verify your professional growth?

Using my Bachelor's degree will prove that I have gained knowledge professional on the variety of techniques to teaching student's with different learning styles.

How does your evidence verify the effect of your professional growth on student learning?

My Bachelor's degree demonstrates that I am aware of the different learning styles and I know how to incorporate them into a lesson to better help the students learn.

- **Developmental Assessment Plan**

This evidence documents: Professional Growth and Student Learning

A plan that I wrote for a student in my pre-student teaching class that had a disability and was a kinesthetic learner.

How does your evidence verify your professional growth?

It verifies my professional growth because in the plan it explains a variety of ways to help this student learn and it also explains what techniques work best with that student. To write this plan it required me to do an in depth study of the student and I learned a lot about the various approaches to teaching kinesthetic learners.

How does your evidence verify the effect of your professional growth on student learning?

In particular this student was affected greatly because the plan helped me to find ways to help the child learn the best way they knew how which was through kinesthetic learning.

- **Classroom Management Plan**
This evidence documents: Professional Growth and Student Learning

The classroom management plan I have constructed explains how the physical and psychological environment, procedures, classroom rules, and consequences all will be manipulated to ensure students have the best learning environment.

How does your evidence verify your professional growth?

This artifact demonstrates knowledge in professional growth because the techniques that I have implemented into my classroom management plan show that I have learned strategies from my Educational courses and my hands on experience through volunteering.

How does your evidence verify the effect of your professional growth on student learning?

Having a classroom management plan in place before the first day of school will help the class to run smoother and when this happens the students have a greater success in succeeding in the task at hand because they don't feel like they are discombobulated since everything is organized.

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Step IV B: Reflection and Summary

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