

Communities Lesson Plan

Name: Lindsey Arhart

Date: Monday, February 20

Grade Level: Kindergarten

Subject: Language Arts

Lesson Title: What is a Community?

Objective: The students will be able to...

- respond appropriately to questions that I ask relating to my lesson that demonstrates their attentiveness and understanding
- identify what a community is through discussion and interacting with my lesson
- verbally describe what can be found in a community

Standards:

- Reading Standards for Literature K-5
 - Key Ideas and Details - #1, #3
 - Craft and Structure - #6
 - Integration of Knowledge and Ideas - #9
- Reading Standards for Informational Text K-5
 - Key Ideas and Details - #1, #2, #3
 - Craft and Structure - #6
 - Range of Reading and Level of Text Complexity - #10
- Writing Standards K-5
 - Research to Build and Present Knowledge - #8
- Speaking and Listening Standards K-5
 - Comprehension and Collaboration - #1, #2, #3
 - Presentation of Knowledge and Ideas - #4, #6

Time Frame: 30 mins.

- 5 mins. = discussion on communities
- 10 mins. = read Mrs. Bindergarten Takes A Field Trip
- 5 mins. = discuss similarities and differences between Mrs. Bindergarten Goes to Kindergarten, It is the 100th Day of School and Mrs. Bindergarten Takes a Field Trip
- 10 mins. = concept map on communities

Procedure/Activity:

- Begin by asking students what the story was about. Explain that during the story we will be reading today, I want you to look for similarities and differences.
- Ask students to think about what a community is. What is in a community? What is in the Mineral Point community?

- Read the story, stop often to ask questions, and point out things in the stories' community.
- After the story is read ask questions related to the book. What places did Mrs. Bindergarten's class go to? What did they do at the fire station, grocery store, etc.?
- Make a concept map with students on communities. Discuss ideas on what a community is (a place where people, plants, and animals live). Discuss what people can find in a community (post office, fire station, dentist's office, doctor's office, etc.).

Closure:

- I will close the lesson by re-reading what we have written on our concept map and explaining how that relates to what we will be doing over the next couple of days.

Assessment:

- During our discussion of communities, I will observe the students verbal and nonverbal behavior to determine if they understand what a community is.
- After I am done reading my story, I will ask the students to recall certain facts about the story, I will be listening to their responses.
- When I am creating the concept map I will assess the students on their understanding by their ability to contribute to what they think a community is.

Accommodations:

- I will call on students who seem to be having trouble being attentive to help them refocus on my lesson. I will also have Mateo sit with us and I will sign some words to him.