

K-4

Give back to Lindsey
by ~~the~~ April 14

Dispositions & Behaviors – Final

Student's Name Lindsey Arhart Date Completed 4/1/10
Mo/Day/Yr.
Teacher's Name Keri Radtke Grade Level 3

	1 Unsatisfactory	2 Basic	3 Proficient	4 Distinguished	Rating
Written Expression	Written work demonstrates frequent misspellings and/or grammatical errors	Writing is often unclear and disorganized	Organizes and expresses ideas clearly in writing	Frequently and effectively communicates in writing with peers, instructors, advisors, parents, and/or administrators	4
Critical Thinking Skills	Exhibits an inability to think critically	Struggles with initial analysis, synthesis, and evaluation of information	Poses probing questions and problems once issues are identified	Effectively distinguishes between relevant and irrelevant information efficiently	4
Tact Judgment (with peers/instructors)	Appears thoughtless: Insensitive to others' feelings and opinions	Limited sensitivity and diplomacy	Perceives what to do in order to maintain good relations with others and responds accordingly	Diplomatic: Sensitive to others' feelings and opinions	4
Collegiality	Works in isolation	Reluctant to share ideas and materials	Works effectively as part of a team	Willingly shares ideas and materials	4
Reflective Response to Feedback/Supervision	Defensive: Unreceptive to feedback	Receptive but does not implement suggestions	Receptive and adjusts performance accordingly	Solicits suggestions and feedback from others	4
Interaction-Students/Peers/Teacher/Others	Is sometimes antagonistic towards students/peers/others	Hesitant to work with students/peers/others	Relates easily and positively with students/peers/others	Outgoing: Actively seeks opportunities to work with students/peers/others	4
Desire to Improve Own Knowledge/Performance	No effort to improve own knowledge and performance	Expresses little interest in improving own knowledge & performance	Some effort to improve own knowledge and performance	Continually seeks new and better ways of teaching	4
Attitudes Toward Learners & Families	Makes negative comments about students' and families' abilities to learn	Treats students and families in a discriminatory manner.	Believes all students can learn	Seeks instructional strategies that provide opportunities for students to attain "higher order" learning outcomes	3

Comments:

_____ likely to have a successful student teaching experience yes _____ no.

Keri Radtke
Teacher Signature

April 14th, 2010

To whom it may concern,

Miss Lindsey Arhart completed her pre-student teaching in my third grade classroom during the second semester of the 2009-2010 school year. It was my pleasure to have her complete this experience in our school.

It was clear from my daily observations that she enjoyed working with students and truly valued each of them as individuals. She conveyed a kind and caring feeling that put our students at ease and made them eager to work with her. Lindsey showed particular interest in special education students and their sensitive needs. She thought ahead about their physical placement and involvement in her lessons.

The lessons completed by Miss Arhart were interesting and complete. She gave specific directions and learned to model her expectations for work and behavior. She also created assessments for the end of each lesson so that she would know if the students accomplished the objectives that she had.

The most impressive aspect of Miss Arhart's work in my classroom was her eagerness to improve and do better with each lesson. She asked very clear and thoughtful questions about the students and her lessons. She then took my suggestions and implemented them well. Her enthusiasm for self-improvement made her stand out among other pre-student teachers that I have met!

I think the Miss Arhart will make a fine teacher and I would welcome her back for further teaching experiences to my classroom!

Sincerely,

Keri Radtke

Keri Radtke

MP Elementary School

Lindsey Arhart

**UNIVERSITY OF WISCONSIN
PLATTEVILLE**

Return to Lindsey
by April 14

PRE-STUDENT TEACHING FINAL EVALUATION

Student: Lindsey Arhart Semester: 2nd Year: 2010

Subject Taught: Language Arts Grade Taught: 3 Hours Credit: _____

Key: **D = Distinguished** **P = Proficient** **B = Basic** **U = Unsatisfactory (Incomplete)** **NO = Not Observed**
 Performs as a competent, experienced student teacher Performs as a successful beginning student teacher Performs with minimal competency; regular supervision required Requires more education/practice SEE RUBRIC

<i>Please check each of the following competencies in the space that best represents your judgment of the student teacher's performance.</i>	D	P	B	U	NO
DOMAIN 1: PLANNING AND PREPARATION					
Demonstrates Knowledge of Content and Pedagogy		✓			
Demonstrates Knowledge of Students		✓			
Selects Instructional Goals	✓				
Demonstrates Knowledge of Resources	✓				
Designs Coherent Instruction		✓			
Assesses Student Learning		✓			
DOMAIN 2: THE CLASSROOM ENVIRONMENT					
Creates an Environment of Respect and Rapport	✓				
Establishes a Culture for Learning		✓			
Manages Classroom Procedures		✓			
Manages Student Behavior		✓			
Organizes Physical Space		✓			
DOMAIN 3: INSTRUCTION					
Communicates Clearly and Accurately	✓				
Uses Questioning and Discussion Techniques	✓				
Engages Students in Learning		✓			
Provides Feedback to Students		✓			
Demonstrates Flexibility and Responsiveness	✓				
DOMAIN 4: PROFESSIONAL RESPONSIBILITIES					
Reflects on Teaching		✓			
Maintains Accurate Records		✓			
Communicates with Families		✓			
Contributes to the School and District					✓
Grows and Develops Professionally		✓			
Shows Professionalism	✓				

OVERALL COMPETENCE: (Circle one) **(A)** B Incomplete

Student Teacher Initials
 (Student has read evaluation.)