

## Describe artifact

In my pre-student teaching placements, we were required to teach nine lessons. While I reflected on all nine lessons, I feel this reflection on the Deciduous Forest is the one that impacted my teaching approaches the most. My first task was to complete a lesson plan about the Deciduous Forest and teach it. After I taught the lesson, I thought about what went wrong, what could be improved, and what I should do for the next lesson. I feel reflecting really made a difference in my ability to teach effectively. What I believed was a success in my lesson, I continued to use throughout the rest of my lessons in pre-student teaching.

## Alignment Reflection

### Wisconsin Teacher Standard Alignment

This artifact best aligns with standard nine stating the teacher is able to reflect, because after I taught this lesson for pre-student teaching I then reflected on the success of the lesson. After reviewing the performance assessments, I concluded that my students didn't grasp the concept as well as I had hoped. From there I reflected on ways that I could have improved for my future lessons to promote better understanding for students. After I reflected and then assessed the students over the next couple of lessons, I could tell which changes I made were helpful. Not only did I notice how reflecting helped my lessons, but the teacher I worked with also noticed the improvement. She saw just how useful reflection was to improving lesson plans. After composing and teaching the next lesson, the teacher spoke to me about the improvements she saw in my lesson. She was glad that I took time to reflect on my lessons, so I would know what needs to be changed for creating the best possible learning for students.

My artifact shows that I have competency in standard nine because I was able to evaluate on my performance in a lesson that I taught. The evaluation made me realize what needed to be improved on for the students learning and for the opportunity to grow professionally.

### UW-Platteville School of Education Knowledge, Skill, Disposition Statement Alignment

This artifact best addresses KS4.a which states that the candidate is able to reflect on teaching. This artifact shows that I was also able to reflect on the success of a lesson plan that I constructed and taught. When I was reflecting on this lesson, I began to wonder if the students were successful in understanding what I was teaching them. I realized that the students didn't grasp the concepts as well as I had hoped. In realizing this, I was able to make conclusions on what I needed to improve upon and then apply it to the next lesson. This allowed me to teach a more successful lesson which greatly helped the students grasp the concepts I was teaching them. I have demonstrated that I have competency in this KSD, because I successfully reflected on a lesson plan that didn't go as planned and was able to learn from my mistakes to construct better lesson plans. The best part of reflection is that it will contribute to more successful instructions in future lessons.

#### Secondary Alignment

KSD2.c manages classroom procedures

KS2.e organizes physical space

### Personal Reflection

#### What I learned about teaching/learning from this experience.

Being a reflective practitioner has taught me how important it is for teachers to reflect. I learned that not only do I improve my approaches to teaching but I learn more about being a

teacher. In doing reflections I can learn more about my students and their individual learning needs. This artifact has taught me just how important it is for a teacher to constantly reflect on everything they do.

What I learned about myself as a prospective educator as a result of this experience/artifact:

A teacher should always reflect on a lesson plan that they have written. I learned firsthand just how much reflection can impact effective teaching. Reflection helped me to realize ways I could improve for the next lesson plan. This improved my teaching style when I taught the next lesson and it made the lesson more understandable for the students. When I reflect, I am able to develop better lessons which helps create a better learning environment for my students. The students will gain more knowledge from my lessons because I am able to reflect on each lesson, and consider ways of improving it for next time. These improvements include things like: creating an environment that is organized, teaching to meet each student's individual needs, and teaching to promote better understanding.