

Name: Arhart, Lindsey R

Level: Admission

NetID: arhartl

Review: 1st Rev

E-Mail Address: arhartl@uwplatt.edu

	Unacceptable	Acceptable	
<b>Design Organization:</b>	Design needs attention and portfolio shows limited organization. All required contents are present.	Design is creative and professional with all required elements present and obvious.	Acceptable
<b>Mechanics:</b>	Some mechanical errors evident.	There are NO mechanical errors evident.	Unacceptable
<b>Philosophy Of Education:</b>	Weak description of the philosophy of the candidate with little or no discussion of the essential elements that describe a personal philosophy or belief.	Describes the educational philosophy of the candidate and clearly describes some or all of the following elements: the purpose of education, the roles of the teacher and student and strong evidence of personal beliefs related to education.	Acceptable
<b>Autobiography:</b>	Elements describe the candidate but fail to link to professional goals.	Elements clearly describe the teaching candidate as a prospective educator.	Acceptable
<b>Resume:</b>	Resume is not present or is not in acceptable format	Resume is present and in acceptable format	
<b>Mock Professional Development Plan:</b>	Mock Professional Development Plan (PDP) is not present	Mock Professional Development Plan (PDP) is present	
<b>Classroom Management Plan:</b>	Classroom Management Plan is not present	Classroom Management Plan is present	
<b>Lesson Plan:</b>	The lesson plan is not present.	A well written lesson plan is present	
<b>Comments:</b>			

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**WI Standards and UWP KSD Criteria**

**Unacceptable Criteria:**

Personal Reflections are brief and fail to indicate entry level proficiency.  
Alignment to the WI is weak with little explanation and there are no KSDs listed.  
Artifacts are briefly described and shows some relationship to a future career as an educator.

**Acceptable Criteria:**

Personal Reflections of a maximum of two (2) standards are complete and indicate entry level proficiency.  
Alignment to a maximum of two (2) WI Standards and KSDs simply listed (number and short title) that align with this artifact.  
Artifact (s) are completely described and relevant to the standard and a career in education

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**Standard 1 - Content**

**Comments:**

The teacher understands the central concepts, tools of inquiry, and structures of the disciplines she or he teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.

- Reflection
- Alignment
- Artifact

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**Standard 2 - Development**

**Comments:**

The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

- Reflection
- Alignment
- Artifact

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**Standard 3 - Diversity**

**Comments:**

The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

- Reflection
- Alignment
- Artifact

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**Standard 4 - Instructional Strategies**

**Comments:**

The teacher understands and uses a variety of instructional strategies, including the use of technology, to encourage children's development of critical thinking, problem solving, and performance skills.

- Reflection
- Alignment
- Artifact

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**Standard 5 - Environment**

**Comments:**

The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

- Reflection
- Alignment
- Artifact

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**Standard 6 - Communication**

**Comments:**

The teacher uses effective verbal and nonverbal communication techniques as well as instructional media and technology to foster active inquiry, collaboration, and supportive interaction in the classroom.

Edit artifact as it is too long. Relate the Reflection to the standard. You did well on the first question. However, the second question needs to relate back to the standard.

- Unacceptable**
- Reflection
  - Alignment
  - Artifact

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**Standard 7 - Instructional Planning**

**Comments:**

The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

- Reflection
- Alignment
- Artifact

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**Standard 8 - Assessment**

**Comments:**

The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the pupil.

- Reflection
  - Alignment
  - Artifact
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**Standard 9 - Reflection**

**Comments:**

The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others and who actively seeks out opportunities to grow professionally.

Artifact is acceptable at level one, but needs to be updated once you have more experience. The reflection statement needs to address the importance of the standard to teaching.

- Unacceptable**
- Reflection
  - Alignment
  - Artifact
- 

**Standard 10 - Collaboration**

**Comments:**

The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupil learning and well-being and acts with integrity, fairness and in an ethical manner.

- Reflection
  - Alignment
  - Artifact
-



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**Comments**

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**Licensure Elements:**

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**UWP KSD Alignment Chart:**

**Acceptable**

**WI Standards Alignment Chart:**

**Acceptable**

**Two Artifacts from Pre Student Teaching:**

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**Two Artifacts from Student Teaching:**

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**Review Date:** 10/13/2009

**Review Status:** Not Approved

**ReSubmit Date:** 10/23/2009

**Evaluator 1:** Deis, Tim

**Evaluator 2:** Frieders, Elizabeth

If portfolio does not meet the minimal requirements, the deficiencies are noted in the "comments" section above and the revisions and a second review must be completed and resubmitted by the date indicated to the Director of the School of Education. The Admission Portfolio must be approved prior to Admission to the School of Education.



Lindsey R. Arhart  
Name of Teacher Candidate

# Admission Portfolio Results

Please retain all portfolio rubrics for inclusion in your student teaching and licensure portfolios.

**Read this:** Although an important milestone, a successful interview based on an admission portfolio is just one of several requirements for admission to the School of Education. You are not admissible to the School of Education until you have completed *all* of the requirements; "partial" admission does not exist! **Please read the area below that pertains to your situation and take whatever action is required.**

- Congratulations.** According to the information in our records, a successful interview based on your admission portfolio was your final requirement for admission to the School of Education. We will notify the Registrar's Office so that you will be able to register for winterim and spring education courses on the restricted list. You will receive your official notification of admission as an e-mail attachment before the end of the semester. In the meantime, if you have any questions, please contact Vicky Suhr, 140B Doudna, (608) 342-1130, e-mail [suhr@uwplatt.edu](mailto:suhr@uwplatt.edu).
- Congratulations on a successful interview based on your admission portfolio. However, *according to our records, you still have other admission requirements to fulfill* (see attached). **Action required:** Please refer to the attached list of education courses that are restricted only to students who have been admitted to the School of Education. You will not be able to register for classes on this list unless you have addressed all deficiencies by October 31 or been granted special permission to register. If you have any questions about your admission requirements, please contact Vicky Suhr, 140B Doudna, 342-1130, e-mail [suhr@uwplatt.edu](mailto:suhr@uwplatt.edu).
- The interview team has identified deficiencies in your admission portfolio; therefore, you will need to address these portfolio deficiencies before you have satisfied this requirement for admission to the School of Education. **Action required:** You must stop at the check-out table and talk with Dave Chellevoid or Dale Henze to schedule an appointment. You will then take appropriate action to remedy these deficiencies.

Appointment Date & Time: October 19, 2009 at 9:00 am

Note: Please refer to the attached list of education courses that are restricted only to students who have been admitted to the School of Education. You will not be able to register for classes on this list unless you have addressed all admission deficiencies by October 31 or been granted special permission to register.

Note: Bring this form with you when you present your revised admission portfolio. At the point that your portfolio is deemed acceptable, this form must be completed and submitted to Brenda Sunderdance, 139 Doudna Hall.

For School of Ed office use only:	Comments:
<input checked="" type="checkbox"/> Has addressed admission portfolio concerns. Move to approved status.	<i>Deficiencies removed</i>
<u>Dale W. Henze</u> Signature of Administrator	
<u>10/19/09</u> Date	
Note: This info will be verified.	